School Policy



BULLI PUBLIC SCHOOL

Haig Rd, Bulli 2516 E: bulli-p.school@det.nsw.edu.au P: 02 4267 1723

W: http://www.bulli-p.schools.nsw.edu.au

October 2017

Bulli Public School Riding to School Policy is consistent with the NSW Department of Education's and Department of Transport's guidelines for safe wheel users.

Bulli Public School encourages safe, active travel through walking or riding to and from school. This promotes physical activity and positive road safety behaviours now and into the future. The school is grateful the parents/carers of Bulli Public School for supporting safe, active travel. Road safety education is taught as a mandatory part of the Personal Development, Health and Physical Education curriculum from Early Stage 1 to Stage 3.

The Bicycle/Scooter Policy is a shared agreement between the school, parents/carers and students. Students must demonstrate responsibility for their own safety, their equipment and the safety of others. The policy includes:

- Bicycle/scooter safety guidelines
- Bicycle/scooter rider's agreement
- Bicycle/scooter parent/carer agreement

Bicycle/Scooter safety guidelines

What does Transport for NSW say?

- Children under 10 years of age should be actively supervised by an adult when riding a bicycle or scooter.
- All children under 12 years of age should ride in a safe place off the road, such as a footpath or bicycle path, and away from vehicles and driveways.
- Any person over 12 years of age cannot ride on footpaths, unless they are supervising a wheel-user who is under 12 years of age. It is recommended children ride away from busy roads.

Parents and carers are responsible for:

- How your child travels to and from school.
- Maintaining your child's bicycle or scooter. Bicycles/scooters must be in a good, safe working order and by law must be fitted with a working brake and a bell.
- Ensuring your child correctly wears an Australian Standards approved helmet every time they ride a bicycle/scooter.
- Teaching your child the road rules. These are outlined in Transport for NSW Information for parents and carers about safety on wheels The law and safety advice for bicycles, foot scooters, skateboards and rollerblades brochure.
- Completing the *Parent and carer agreement*, issued by our school. This is to be returned to the principal prior to the first time your child rides to school.

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Students who ride bicycles/scooters to school are responsible for:

- completing a *Bicycle/Scooter rider's agreement* issued by our school. This is to be returned to the principal prior to the first time your child rides to school.
- dismounting before entering the school grounds.
- using the school bicycle/scooter entry and exit points via Princes Highway pedestrian
 entrance or via the Southern pedestrian entrance on Haig Road. The main pedestrian
 gate closest to the Administration block is NOT to be used for bicycle/scooter entry or
 exit.
- walking bicycles/scooters on school grounds in a direct route to the designated rack.
- storing the bicycle/scooter in the designated rack (southern side of Hall.
 Bicycles/scooters and helmets must be locked with a chain and padlock supplied by the owner. Bicycles/scooters and helmets are not the responsibility of the school.

Parents and carers will be notified if their child does not follow the school's bicycle/scooter safety guidelines.

Students may be banned from bringing their bicycles/scooters onto school grounds if they breach school rules. Skateboards, rollerblades and any other wheeled devices are not to be ridden to and from Bulli Public School.

This policy has been developed in consultation with the NSW Department of Education Road Safety Education Officer (Warilla office).

More information is available from:

- 1. Transport for NSW:
 - NSW road rules, bicycle laws and penalties in NSW
 - Helmet and safety gear
 - A handbook for bicycle riders
- 2. Department of Education:
 - Riding a bicycle to and from school



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Princes Highway main gate

Students may dismount their bicycle/scooter and WALK it through to the designated area.

This is a shared pedestrian/bicycle/scooter entry.



Haig Road side school gate

Students may dismount their bicycle/scooter and WALK it through to the designated area.

This is a shared pedestrian/bicycle/scooter entry.



Haig Road main school gate (near Administration building)

This is NOT to be used as an entry or exit point for students or parents riding to school.



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y to School Policy

Student signature:

Date:

have read and talked about the school *Bicycle/Scooter safety guidelines* with my parents or carers. understand the information provided. have mapped my Safe Journey and attached it to this agreement.

- and attached it to this agreement
- will use the overhead bridge to cross the Princes Highway if that is part of my safe route.

_____ of class ______,

- will wear my helmet correctly when riding my bicycle/scooter to and from school.
- will keep my bicycle/scooter well maintained.
- will give way to all pedestrians on footpaths, crossings and cycle paths.
- will walk my bicycle/scooter across the road at safe places and pedestrian/traffic crossings.
- will walk my bicycle/scooter on school grounds.
- will secure my bicycle/scooter with a lock in the designated rack.
- understand that the principal may stop me from bringing my bicycle/scooter to school, or store my bicycle/scooter at school, if I do not follow the rules (eg riding without a helmet)
- bring my bicycle/scooter and helmet to school at my own risk.

Parent/carer signature: ______

ease return to the principal before the first time you ride your bicycle/scooter to school.			
Parent/cai	er agreement		
I approve my child (name)	of class	riding	

I take responsibility for my child riding to and from school.

his/her bicycle/scooter to and from school.

- I have read and talked about the school's Bicycle/Scooter safety guidelines with my child rider.
- I have discussed and completed the Safe Journey attachment with my child.
- My child will correctly wear an Australian Standards approved helmet when riding a bicycle/scooter to and from school.
- I have reviewed the *Guide to bicycle maintenance/Guide to foot scooter maintenance* and understand that it is my responsibility to keep the bicycle/scooter well maintained and roadworthy.
- I have reviewed the *Guide to correctly fitting a helmet* and understand that it is my responsibility that my child wears their helmet correctly.
- I understand the principal may ban my child from bringing their bicycle onto school grounds if the school's rules are not followed. The principal may also store my child's bicycle if rules are not followed (eg helmet is not worn)
- I understand that bicycles and helmets are brought to school at the owner's risk.

Parent/carer signature:	
Parent/carer name:	
Date:	

Please return to the principal prior to the first time your child rides to school.



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A guide to bicycle maintenance: Eight point safety check **Feature** What are you checking for? Maintained ☐ Yes Bell or horn rings or sounds clearly and loudly ■ Needs fixing bike wheel does not rotate when ☐ Yes **Brakes** ☐ Needs fixing brakes are applied ☐ Yes Brakes pads pads are not worn down ☐ Needs fixing ☐ Yes Chain should be well oiled and not sag ■ Needs fixing Front white ☐ Yes is secure and clean reflector ■ Needs fixing Red rear ☐ Yes is secure and clean reflector ■ Needs fixing firm tyres **Tyres** ☐ Yes tread not worn and no canvas showing ☐ Needs fixing no bulges or cuts Yellow wheel ☐ Yes and pedal are secure and clean ■ Needs fixing reflectors

Source: Adapted from Safety Town Stage 3, Transport for NSW 2014

What is the right sized bicycle?

The right sized bicycle:

- is comfortable for the rider.
- allows for the arms to be slightly bent as the body leans slightly forward holding the handlebars.
- has controls within reach.
- allows the rider's feet to just touch the ground when the rider is sitting on the seat.
- allows the rider to straddle the crossbar with both feet flat on the ground. There
 should be about 3 cm between the bicycle and the rider's crutch for a light or medium
 weight road bicycle. For a BMX or mountain bike there should be a 10 cm gap. If there
 is no crossbar, make the test from where the crossbar would be.
- has a level seat.

If not, the bicycle is either too small or too big and is unsafe.

What is required by law?

A bicycle must be fitted with a working horn or bell and at least one working brake.

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A guide to foot scooter maintenance		
Feature	What are you checking for?	Maintained
Wheels	firm, round wheels	☐ Yes
	no bulges, cuts or flat spots	☐ Needs fixing
Nuts and bolts	tight wheel bolts (scooter will not go	☐ Yes
	faster if wheel bolts are loose. Wheels can fall off.)	☐ Needs fixing
	front wheel is straight and in line with	
Alignment	steering column	☐ Yes
	clamp on steering column is tight	☐ Needs fixing
	quick release lever is tight	
Brakes	brake engages with rear wheel when	☐ Yes
	pressure is applied	☐ Needs fixing
Size of scooter	correct size for rider	☐ Yes
		☐ Needs adjusting
		and/or replacing

Riding to School Policy

A guide to correctly fitting a helmet



Can you place just two fingers between your eyebrows and your helmet?



Can you fit just two fingers between the helmet strap and your chin?



Do the straps join in a 'V' just below your ears?



Has an adult checked your helmet?

NSW Centre for Road Safety, Transport for NSW: <u>Information for parents and carers about safety on wheels: The law and safety advice for bicycles, foot scooters, skateboards and rollerblades</u>



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Safe Journey

(Riding Safely to School)

- 1. On a map of your local area (attached) mark the location or your school and your house.
- 2. If you ride are planning on riding a bicycle or scooter to school, mark the route you will use to and from school.
- 3. With your parent/carer, discuss hazards on the road when riding. Mark the potential danger points with a brightly coloured 'X'. Potential danger points are places where there are particular hazards for riders, such as:
 - An intersection
 - A very busy stretch of road
 - A narrow road where cars may have to pass close to cyclists
 - Shopping centres where there may be cars pulling in and out of parking areas
 - Near a hill
 - A road surface in bad condition
- 4. Mark the safety features that may assist you on your ride to school. Safety features may include:
 - Bike paths or shared pathways
 - Bike lanes on roads
 - Alternative routes, such as quiet streets

Safe Journey - Route

(Riding Safely to School)

